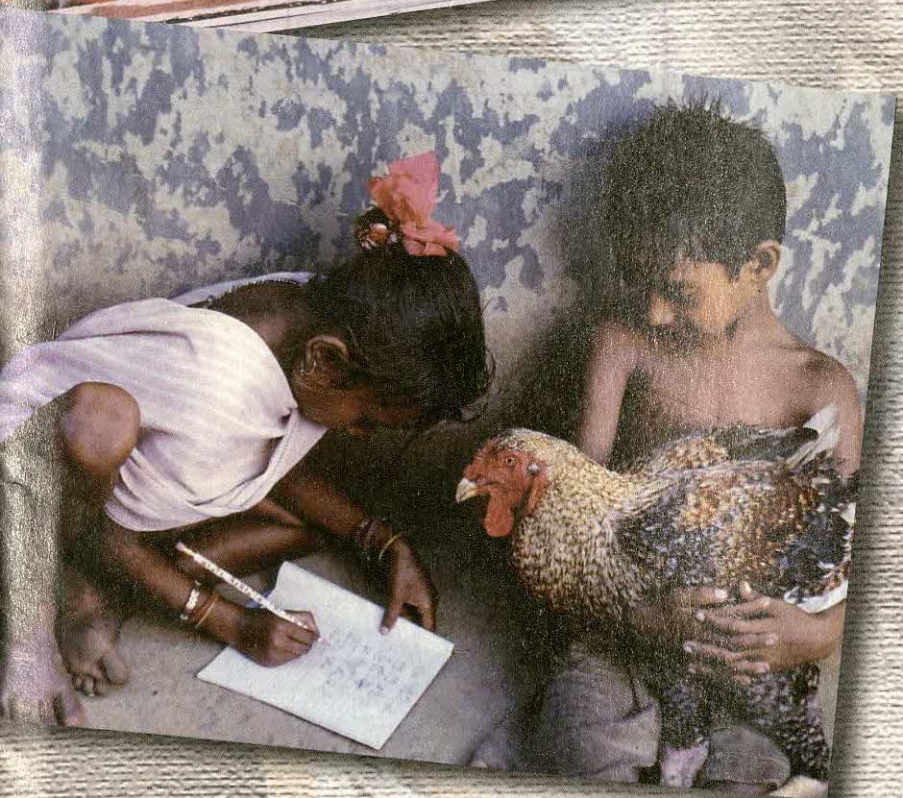

2005-2006

Asia/Pacific Cultural Centre for UNESCO

ACCU

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Cover photographs from top:
Top:"Happiest Day" ©Myo Myint Aung (Myanmar)
Middle: "No Title" ©Mr. Santosh Rajgarhia, (India)
Bottom: "Help Me" ©Mr. Nogo Agusto Alimin, (Indonesia)

183/Gift

Establishment

151

Objectives

The Asia/Pacific Cultural Centre for UNESCO (ACCU) is a non-profit organization for Asia and the Pacific regional activities in line with the principles of UNESCO, working for the promotion of mutual understanding and cultural cooperation among peoples in the region.

ACCU was established in April 1971 in Tokyo through joint efforts of both public and private sectors in Japan. In July 1971 the resources and activities of the Tokyo Book Development Centre (TBDC), which had since its establishment in March 1969 been engaged actively in book development in Asia, were transferred to ACCU.

ACCU has since been implementing various regional cooperative programmes in the fields of culture, education and personnel exchange in close collaboration with UNESCO and its Member States in Asia and the Pacific.

Brief History

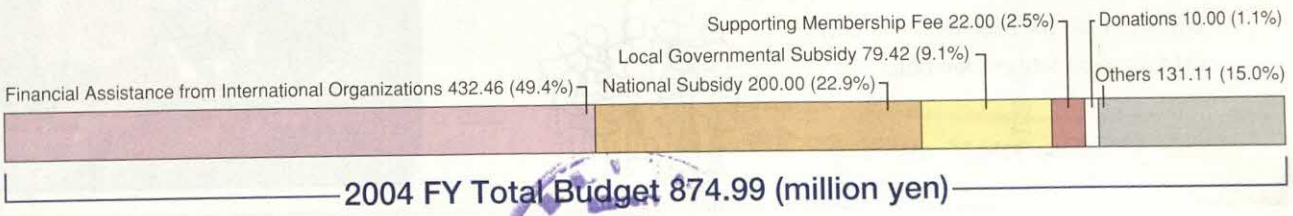
1971	ACCU founded
1978	ACCU Library opened
1979	Pacific countries joined in ACCU activities
1981	10th Anniversary of ACCU
1987	ACCU Exhibition at General Conference of UNESCO in Paris
1989	Participated in World Conference on Education for All (Thailand)
1991	20th Anniversary of ACCU
1993	Prize-awarding ceremony and first exhibition of prize-winning works of UNESCO/ACCU World Photo Contest held at UNESCO Headquarters
1995	Literacy Promotion Division set up
1997	Central Asian countries joined in ACCU activities
1999	Cultural Heritage Protection Cooperation Office established in Nara
2000	Youth Exchange Office set up
2001	30th Anniversary of ACCU
2002	ACCU Secretariat reorganized to 4 Divisions under 2 Departments

Commendations

1972	Minister of Education, Science and Culture's Citation
1973	Japan Translation Prize for Publishers
1979	Special Hans Christian Andersen Honors for the International Year of Children
1982	Japan Translation Prize for Publishers
1983	Japan Foundation Special Prize Japanese Prime Minister's Award for Meritorious Works in Communication
1984	Award from Minister of Foreign Affairs
1989	International Book Award
1993	UNESCO Picasso Medal UNESCO Comenius Medal
1996	Special Award for Cultural Encouragement from the Japan Society of Translators UNESCO 50th Anniversary Award from Minister of Education, Science, Sports and Culture
1997	Formal Letter of Appreciation from National Federation of UNESCO Associations in Japan
2002	UNESCO International Literacy Prize 2002 - Honourable Mention

Fund

ACCU is funded by Japanese national and local governmental subsidies, financial assistance from UNESCO and other international organizations, supporting membership fees, donations, and so on. Over the last several years, ACCU has been expanding its budget and programme scopes with getting increased fund from UNESCO/Japan Funds-in-Trust and other international organizations.



Activities

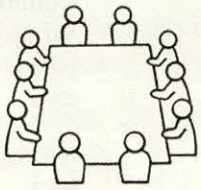
Emphasis in Activities

ACCU places its special emphasis on the programmes planned and implemented jointly by Asian and Pacific Member States of UNESCO. This joint programme scheme has been applied to its cooperative projects such as production of various materials of good quality for common use in order to encourage better understanding of diversified cultures in the region.

Joint Production Scheme

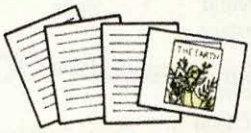
Experts from the respective countries jointly plan and programme for the proposed project on an equal footing

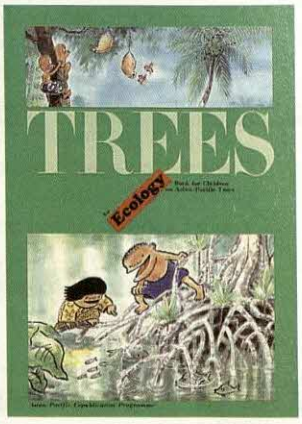
To meet the needs of each country and understand the respective circumstances



National Commissions for UNESCO or their designees supply original articles or materials to ACCU

To collect information to reflect realistic and current situations





ACCU produces a master/prototype version in English

To encompass a wide variety of culture and promote mutual understanding

Acc no- 16208

The participating countries produce and distribute local versions with modifications if necessary

To use at their own convenience and cost for the benefit of their nationals

Countries Participating in ACCU Programme Activities

43 countries participating in ACCU programme activities

1. Afghanistan
2. Australia
3. Bangladesh
4. Bhutan
5. Cambodia
6. China
7. Cook Islands
8. Fiji
9. India
10. Indonesia
11. Iran
12. Japan
13. Kazakhstan
14. Kiribati
15. Kyrgyzstan
16. Lao P.D.R.
17. Malaysia
18. Maldives
19. Marshall Islands
20. Micronesia
21. Mongolia
22. Myanmar
23. Nauru
24. Nepal
25. New Zealand
26. Niue
27. Pakistan
28. Palau
29. Papua New Guinea
30. Philippines
31. Rep. of Korea
32. Samoa
33. Solomon Islands
34. Sri Lanka
35. Tajikistan
36. Thailand
37. Timor-Leste
38. Tonga
39. Turkmenistan
40. Tuvalu
41. Uzbekistan
42. Vanuatu
43. Viet Nam

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"Chess" ©Dang Ngoc Thai Viet Nam

Cultural Cooperation Programmes

To Promote the Respect of Cultural Diversity

Cultural Heritage — Safeguarding of Intangible Cultural Heritage

Started 1993

Purpose to promote safeguarding of intangible cultural heritage in Asia and the Pacific.

Action ACCU holds regional meetings and regional/national workshops to provide Asian and the Pacific cultural personnel with opportunities to enrich their experience in the field and build up their capacity. Between 1993 and 2001, ACCU sent experts to national training workshops for the personnel in charge of documentation and promotion of traditional performing arts held in 5 countries.

Leaflet of ACCU's Intangible Cultural Heritage Programmes

Outcome In March 2002, ACCU and UNESCO jointly organized a regional workshop to promote the UNESCO programme called "Proclamation of Masterpieces of the Oral and Intangible Heritage of Humanity." It was a forum to understand the system and the idea of the programme and to discuss possibilities of its effective use to revitalize oral and intangible heritage in general. In early 2004, another regional meeting was held to follow up the previous workshop, as well as to promote the Convention for the Safeguarding of the Intangible Cultural Heritage, adopted at the UNESCO General Conference in 2003. In December 2004, a regional workshop on inventory making was held in Tokyo.

Visit to a Bunraku theater during Workshop

ACCU promotes such activities by training personnel on protection measures, documentation skills and other relevant aspects of intangible cultural heritage protection.

Cultural Heritage

Asia-Pacific Database on Intangible Cultural Heritage (ICH)

Started 1998

Purpose to collect, share and mobilise information on ICH in Asia and the Pacific for policy-making, practical development of projects, research and education on ICH.

Origin ACCU first published a basic model of the Data Bank on Traditional/Folk Performing Arts in Asia and the Pacific in 2000 with the cooperation of eighteen countries in the region. It included information not only on traditional/folk performing arts in those countries but also on national policies and actions, and organisations involved in preservation and promotion of these arts.

Individual Page

Recent Development The Data Bank was released on the Internet in 2002 at http://www.accu.or.jp/paap. In 2005, ACCU started to transmit videos of performing arts through the website, and plans to renew it as the Asia-Pacific Database on Intangible Cultural Heritage, with additional genres of ICH such as traditional music, rituals and festive events.

Inventory-making Workshop for ICH Management
(6 - 11 December 2004)

The 2004 Workshop on Inventory-making for Intangible Cultural Heritage Management was held with 14 participants from 12 countries and 6 Resource Persons and a UNESCO representative.

The initial objective was to share the situation of national/local ICH inventories in participating countries, to identify the challenges involved, and to establish some model steps for inventory-making, which could be adopted universally. During the course of the Workshop, however, the approach to the Workshop conclusion shifted, due to its sheer difficulty. Ultimately, the experience and ideas contributed by the participants were put together in "Recommended Approaches to Inventory-making and Some Examples of inventory-making Programmes and Methodologies," which should serve as a good foundation for future programmes in the field.

The group visited the city of Chichibu to experience a concrete example of Japanese ICH: they witnessed some aspects of "Festival float events and Kagura of Chichibu Festival" (designated as an Important Intangible Folk Cultural Property by the Japanese government) and met its practitioners. The practitioners and the city officials gave them a very warm welcome.

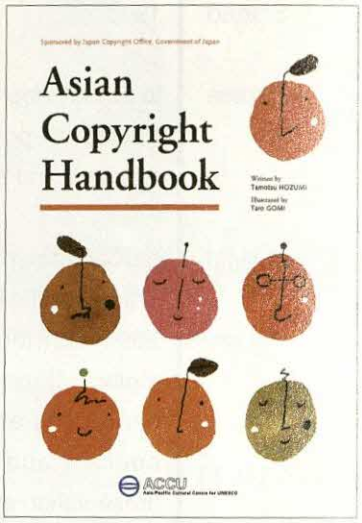
Workshop Participants visiting a festival in Japan

We hope to develop this venture for our future activities. Also, we hope the workshop result will be some useful reference for local initiatives in your respective countries.

Promotion of Culture — Protection of Intellectual Properties

Started 2003

Purpose to protect rights of those who express their own cultures, thereby encouraging cultural and artistic activities. UNESCO announced the "Universal Declaration on Cultural Diversity" and recognizes that intellectual properties, including copyrights, must be shared as cultural products, and are essential for the cultural development of each country. However, protection of copyrights is not fully recognized in Asia and the Pacific. Some do not even have sufficient copyright protection systems at national level so as to cope with the international standard of copyright protection.



English Master Version of the Handbook

Action ACCU has drawn up mid-term strategies, under which handbooks on copyrights are to be produced for people engaged in cultural activities at grassroots level in Asia. As the first stage, a national workshop on the protection of the intellectual property rights was held in Vietnam on March 2005, and is also planned in some other countries in the next few years.

ACCU Programme on Copyrights Promotion within the framework of International Property Rights for Encouraging and Safeguarding Cultural Diversity (November 2004)

It is an important issue to protect the rights of those who express their own cultures, to encourage cultural and artistic activities. They are able to make these rights a priority within the cultural policies of Asian countries, which are now being involved in rapid globalization. Intellectual properties, including copyrights, must be shared as cultural products by all mankind and are, as a source of intellectual activity, essential for the cultural development of each country.

ACCU started a new programme on copyright promotion in 2004 under the auspices of Bunkacho (Agency of Cultural Affairs in Japan), so as to promote better understanding of copyright and to eradicate unauthorized exploitation of intellectual property in the region. A basic introductory textbook for learners "Asian Copyright Handbook" was published in English and Japanese.

ACCU, for the effective dissemination of the handbook, holds national workshops to draft national versions with adaptation to suit learning needs and local situations, in two or three countries every year. The outcome of this programme will be utilized for the safeguarding of intangible cultural heritage as well as for a joint programme in the region.

Network IT Use — UNESCO APPREB Network Activities

Started 1992

Purpose to promote various projects as a coordinating agency of UNESCO's Asia-Pacific Cooperative Programme in Reading Promotion and Book Development (APPREB).

Action ACCU developed APPREB Website to fulfill the aim in cooperation with UNESCO and its Member States in Asia and the Pacific. (http://www.accu.or.jp/appreb)

Book Production

Books for Children

Started 1970

Purpose to provide high quality books at low prices for children in Asia and the Pacific in order to promote sharing of cultural values and mutual understanding in the region.

Action ACCU, in cooperation with experts from UNESCO Member States, plans, edits and publishes a master/prototype English version, with manuscripts and illustrations prepared by respective countries.

Outcome Under the Asian/Pacific Copublication Programme (ACP), ACCU has published 29 titles (master/prototype), in 42 countries which are now being widely enjoyed by children. Starting with an anthology of folktales, games and plays for children, an ecology series of "TREES", "WATER", "THE SUN", and "THE EARTH" has recently been promoted for environmental education. "MEET MY FRIENDS!" is the 29th book, and commemorates the UN International Year for the Culture of Peace (2000). The 30th title is on Intangible Cultural Heritage and is to be released in 2005. We also provide positive films or financial assistance for the production and distribution of vernacular versions.

Master Versions published under ACP

"Folk Tales from Asia" Books 1-6, "Festival in Asia, More Festival in Asia", "Let's Play Asian Children's Games", "Stories from Asia Today" Books 1,2, "Asian Stories for Young Readers" Books 1-4, "My Village, My Family, My Asia", "Wonders of Our Asia", "Laughing Together", "Together in Dramaland", "Can You Find Me ?", "Making Toys and Playing Together", "Read Me A Story !", "The Last Ticket and Other Stories…Asian/Pacific Literature for Young People", "The Wall and Other Stories…Asian/Pacific Literature for Young People", "TREES", "WATER", "THE SUN", "THE EARTH", "MEET MY FRIENDS !"

Drafting Guidelines of Books for Children "Intangible Cultural Heritage around Us" (29 June - 1 July 2004)

ACCU and the Translation Institute, Bureau of Academic Affairs and Educational Standards, Ministry of Education, Thailand co-organized the First Working Session for Drafting Guidelines of the 30th ACP Title in Bangkok.

The main objectives of the session were to determine the production guidelines and an editorial policy for the book, and to decide on its basic structure and draft contents. The participants were professionals such as an editor, an art designer and an anthropologist.

Many experts involved in safeguarding ICH activities in Asia and the Pacific express their concerns that young people are not interested in their own traditional cultures and there is an urgent need to raise awareness among them. Good materials to encourage transmission of the expression from one generation to the next need to be provided. The aim is to provide countries with a visually-edited, quality book on ICH to inform the young generation about the wealth of their traditional performing arts and other ICH. It is also to get children and young people interested in ICH, in the form of both the UNESCO Masterpieces and cultural expressions/spaces in their own country.

By the end of the Session the participants had made concrete proposals on the format, target, and structure of the book.

Contest Noma Concours for Picture Book Illustrations

Started 1978

Purpose to encourage illustrators in Asia and the Pacific, Africa, the Arab States, Latin America and the Caribbean, who have relatively few opportunities to publish their works, by way of providing them with an opportunity to introduce their works widely, and to contribute to the improvement of the quality of picture book illustrations in the regions.

The International Jury Meeting of 14th Noma Concours

Action ACCU biennially organizes the Noma Concours, inviting eager illustrators from the above regions. An International jury consisting of children's book experts and eminent artists selects prize-winning works including a Grand Prize, 2 Second Prizes, 10 Runners-up and Encouragement Prizes. The winning works are exhibited in Japan, at BIB (Biennale of Illustrations Bratislava, Slovakia) and in other countries, and promoted through publications and on the Internet all over the world.

Outcome The Jury Meeting of 14th Concours was organized in February 2005 and 33 works were awarded prizes. The prize-winning works are to be exhibited from October 2005 in Tokyo. These works, including the past winning works, are available for viewing on the Website. (http://www.accu.or.jp/noma)

14th Noma Concours for Picture Book Illustrations (16 February 2005)

The International Jury, which consisted of a Mexican illustrator, a Korean illustrator/professor, three Japanese artists, a Japanese art museum director and representatives from the Noma Book Development Foundation and ACCU, selected winning works from among 439 entries.

This time, the Grand Prize goes to "My Home" by Ms. Bolormaa Baasansuren (Mongolia). Her illustrations show some scenes from the everyday life of a Mongolian family and their domestic animals. Second Prizes were awarded to "God of Thunder" by Mr. Cen Long (China) and "the Race" by Mr. Salah Eldin Ibrahim Adam (Sudan).

Through this Concours, with generous cooperation from the Noma Book Development Fund, we aim to encourage new, aspiring artists who have few opportunities to publicise their works. In many countries, books for children are often direct translations of European and American stories and tales. Therefore, we consider it very important to support local artists in producing their own picture books, so that children will have more opportunity to be exposed to and appreciate their own culture and history and, eventually, diverse cultures around the world.

Grand Prix Winning Work from Mongolia

Second Prize Winning Work from China

Contest — Travelling Photo Exhibitions

Started 1976

Purpose to promote mutual understanding among people in the region through their photographs.

Action ACCU held regional photo contests till 2002 and organizes travelling exhibitions of the panels of the selected works throughout the region.

Personnel Training — Training on Book Production

Started 1967

Purpose to provide people involved in publishing with opportunities to acquire knowledge and skills, to exchange information about the current status of publishing and to discuss problems and issues related to the development of publishing.

Action ACCU organized regional training workshops in Tokyo featuring topics most needed by book personnel and experts in respective countries, in cooperation with experts, related organizations and the Japanese book industry.

Japanese Periodical — "ACCU News"

Started 1972

Purpose to publicize ACCU activities, and to supply current information on various aspects of culture in Asia and the Pacific.

Action ACCU publishes a bulletin in Japanese which includes articles on traditional culture and current cultural trends in the region as well as on ACCU activities. ACCU News is distributed mainly to ACCU supporting members and related organizations and individuals.

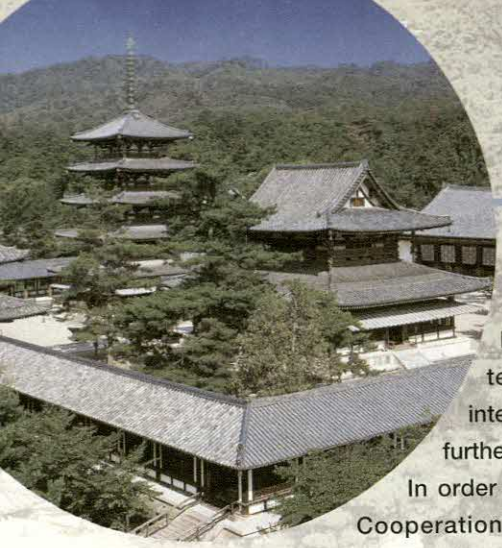
No.349 of ACCU news

English Periodical — "ABD" (Asian/Pacific Book Development)

Started 1969

Purpose to provide and share news and information on publishing, book development and reading promotion in Asia and the Pacific.

Action ACCU was publishing a magazine in English, which provided news on current trends and events related to publishing, as well as ACCU activities. Publication is suspended for renewal.



Cultural Heritage Protection Cooperation Office (Nara)

A large number of cultural properties in Asia and the Pacific are threatened by a shortage of human resources and funds, insufficient legislation and excessive tourism.

In contrast, Japan's research activities for cultural heritage protection and techniques for cultural property preservation/restoration are highly regarded internationally. Therefore, numerous countries in Asia and the Pacific expect Japan to further promote international cooperation in cultural heritage protection.

In order to respond to such requests for cooperation, the Cultural Heritage Protection Cooperation Office, Asia/Pacific Cultural Centre for UNESCO (ACCU Nara Office) was established in Nara on August 1999, with the cooperation of Japan's Agency for Cultural Affairs, the Nara Prefectural Government, and the Nara Municipal Government.

To help promote cultural heritage protection activities mainly in the Asia-Pacific region, the ACCU Nara Office is conducting a wide range of programmes, maintaining partnerships with international organizations such as UNESCO and the International Center for the Study of the Preservation and Restoration of Cultural Property (ICCROM).

Personnel Training — Training Courses on Cultural Heritage Protection

Action

The ACCU Nara Office organizes training programmes for personnel working for the protection of cultural heritage. There are two types of training programmes, a group training course inviting trainees from countries in need, and a series of individual courses receiving one or two trainees at a time for a longer duration.

Outcome

The training course was held for participants from 13 countries on October 2004, providing them with learning opportunities on methodologies of research and investigation, and methods and principles of preservation of archaeological sites and historical places. For individual training courses, ACCU invited three trainees from China and Micronesia for 5-6 weeks.

Training Course on Preservation and Restoration of Cultural Heritage (27 Oct.-26 Nov. 2004)

The training course focused on archaeological sites and their associated features, architectural remains, and artifacts as its primary subject material, and consisted of a series of lectures and practical training. To begin with, the trainees learned about the world history of cultural heritage protection, from charters and agreements which have been operating in various countries. Later in the course, they studied actual methods of investigation, record and analysis of archaeological sites. Then, they completed the course with group discussions. Issues were abstracted in small group discussions and brought into the main discussion session for deeper analysis.

The Pollen Analysis Session

In the practical training session, following a lecture on how to differentiate animal bones from fish bones, trainees examined actual excavated materials. Very detailed replicas of human bones were also used to practice sorting them out from other kinds of bones. In pollen analysis, a lecturer explained each step of the pollen extraction process, and then trainees opened three flowers, extracted pollen grains and observed them through microscopes.

One of the interesting aspects of the training course was that most of the participants were making full use of digital cameras. As usual, they took many pictures of the practical training, and even the Power Point presentation.

Planning Network — International Conferences

Action The ACCU Nara Office holds international conferences offering opportunities to share and exchange information in this field among specialists worldwide.

Outcome The international conference of a newly listed World Heritage "Kii Mountain Range" was held. "The Safeguarding of Tangible and Intangible Cultural Heritage: Towards an Integrated Approach" was also held with cooperation of the Bunkacho and UNESCO and researchers and experts from 22 countries participated.

International Conference "The Safeguarding of Tangible and Intangible Cultural Heritage: Towards an Integrated Approach" (20-23 October 2004)

The conference was planned to mark the occasion of the 40th anniversary of the Venice Charter in 1964, and of the 10th Anniversary of the Nara Conference on Authenticity in 1994, under the current UNESCO's new initiative in the field of intangible cultural heritage, adoption of the Convention on Safeguarding of ICH in 2003. This conference aimed to find out possible approaches to safeguarding tangible and intangible cultural heritage.

42 scholars and experts specializing in current tangible and intangible heritage activities participated, from 23 countries all over the world. The conference was inaugurated by Mr. Matsuura, Director-General of UNESCO and adopted the Yamato Declaration on Integrated Approaches for Safeguarding Tangible and Intangible Cultural Heritage on the last day.

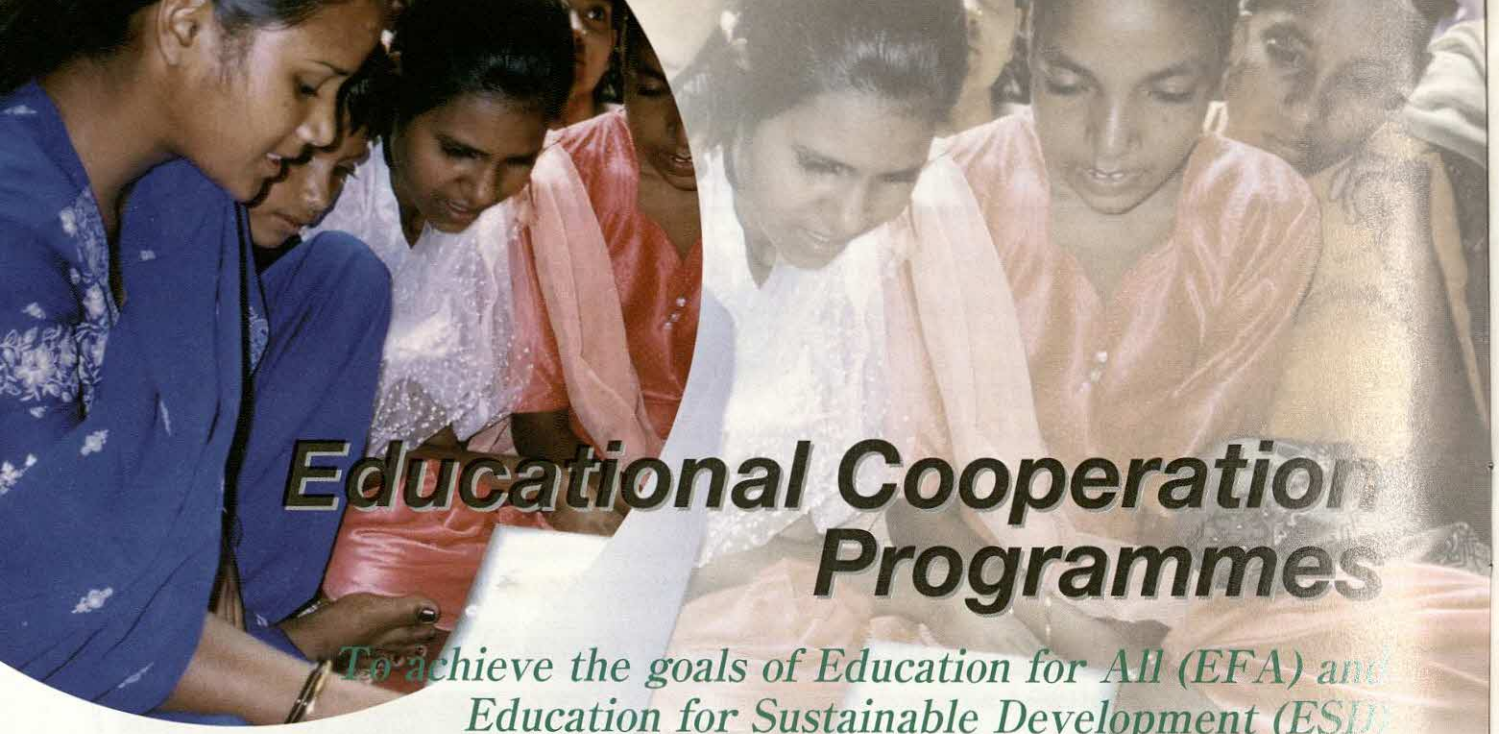
IT Use — Cultural Heritage Protection Data Base

Action ACCU Nara Office developed a Website to introduce and provide information on the World Cultural Heritage in Asia and the Pacific, as well as their activities. A section of "e-Learning" was newly developed to provide a context for the training courses on cultural heritage protection.

Outcome The data base will be up-dated to carry resource papers from international conferences and training courses so that the results of the programmes can be shared by people at large.

Periodicals — "Bunka Isan News"

Action The ACCU Nara Office publishes biannual publications in Japanese to provide the latest information and trends in the field, as well as ACCU activities.



Educational Cooperation Programmes

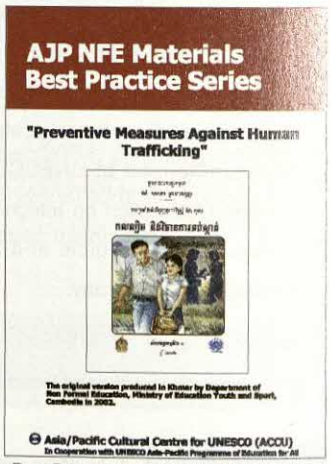
To achieve the goals of Education for All (EFA) and Education for Sustainable Development (ESD)

Material Development — Materials for Neo-Literates

Started 1981

Purpose to provide quality learning materials for neo-literates (adults and youth with limited reading and writing skills) in the region.

Action ACCU develops AJP* prototype materials, in cooperation with literacy/NFE experts and illustrators in the region, based on the needs of neo-literates living in rural areas. They are produced in a variety of formats, such as booklets, games, posters and video cassettes, to make learning more interesting. Prototype English versions are distributed to participating countries in the region for adaptation, mass production and dissemination of local versions to reach as many rural adults as possible.*AJP=Asia-Pacific Joint Programme for Promotion of NFE Materials, promoted by ACCU



Best Practice Series: Human Trafficking (Cambodia)

Outcome The local versions of the latest 59th AJP materials booklet "Savings Group" have been produced in 14 languages in 13 countries in the region. More than 350 titles of AJP local versions have been produced in 34 languages.

List of AJP Prototype Materials

contents／form	Booklet	Poster	Game	Audio-visual	Others	Total
Health, Sanitation and Nutrition	· Baby's Food · Mari & the Festival -How to get more income from our crafts- · Herbal Plants -Keeping Our Traditional Wisdom Alive	· Charcoal Water Filter · Everyone's Water · Sanitation · Let's Make the Home Clean · Let's Wipe out Worms	· Nutrition (card game)		· Pit Latrines for a Clean Village (kamishibai, picture story-telling) · A Balanced Diet (rotating piegraph) · Mother's Milk is Best for Your Baby (stand)	12
Income Generating Programmes (IGP)	· Bamboo Handicraft · Savings Group · Better Crops from Healthy Soil with Compost · Get a Better Rice Harvest · Grow Mushroom · Raising Chickens · Simple Marketing Skills · Micro-Credit	· Home Gardening · Your Coconut Trees, Full of Benefits		· Dream of Better Fruits -Path to a brighter future by grafting techniques-(video) · Poultry for Additional Income (video) · Poultry for Additional Income (slides)	· Let's Grow Better Fruit by Grafting (foldout leaflet) · Integrated Farming -Let's Make Maximum Use of Available Resources (poster/game)	15
Environment and Science	· More Income by Tree Planting · The Life of Water · Use of Gas From Daily Wastes · Fish Needs a Lot of Oxygen · Caring for Our Town Environment -Reduse,Reuse,Recycle of Garbage -	· The River and Us · Tree Planting · Do You Know Numbers? · How to Improve the Well System · Let's Safely Use Electricity	· Good Use of Water (jigsaw puzzle) · Let's Plant Trees (step by step game)	· Water in Everyday Life (slides) · Water in Everyday Life (video) · Are You Really Safe From Chemical Pesticides? (radiovision)		15
Women's Empowerment	· Mina Smiles · Why Literacy for Women	· We Can Take Action !	· Women's Literacy (box puzzle)		· A Wise Decision -Giving education to our daughters for a brighter future- (flip chart)	5
Social and General	· Cooperative for Better Life · Useful & Simple Knowledge for Everyday Living	· Let's Read · Let's Think About Our Population · Public Pollution Inside Bus	· Animal Sugoroku (sugoroku) · Around Asia and the Pacific (sugoroku) · Building up a Happy Community (sugoroku) · Proverb Card Game	· Let's Form a Cooperative (cassette drama/radio programme) · Save the Village (puppet)	· Let's Repair Our Village Road (endless strip)	12
Total	20	16	15	8		59

Material Development — Package for Developing Adult Learning Materials (PALM)

Started 2001

Purpose to contribute to the development of learning materials in NFE

Action PALM consists of the following three materials: "Handbook for Adult Learning Material Development at Community Level", which helps NFE personnel at grass-roots level such as literacy class teachers, CLC (Community Learning Centre) facilitators and materials developers at district level, to develop their own learning materials with locally available resources; "Literacy Clip Art" with more than 900 illustrations providing materials developers and facilitators/teachers in non-formal classes and schools at every level with illustrations they need; and "AJP Materials Kit", a set of examples for development of learning materials in the region.

Outcome PALM is highly appreciated by material developers and trainers, and local versions of the Handbook and Literacy Clip Art have been developed by many countries in the region.

Meeting of Experts on the New Phase of the AJP Programme for Model NFE Materials Development and Utilization in Asia and the Pacific (26 to 30 July 2004)

The expert meeting was convened by ACCU, in cooperation with the Japanese National Commission for UNESCO. 11 NFE experts from 8 countries in the Region, 2 UNESCO representatives and Japanese experts attended the Meeting. It aimed at designing and planning a new phase of the AJP programme to better meet the needs of the Region. Based on the findings from a questionnaire survey and on-site survey on AJP material development which were conducted in 2004, the past activities of AJP Programmes were reviewed by the participants.

Then, the new phase of the AJP Programme was discussed and "AJP Best Practice Series" was proposed to introduce "good exemplar materials" in terms of process, contents, presentation and usage, selected from the materials which are in use and have proven effective in Asia and Pacific countries. One of the highlights was a selection process of the NFE Materials, as AJP Best Practice Series. Participants discussed the selection criteria, and 11 materials were selected as "good exemplar materials" from among the 39 candidate materials.

IT Use — Asia-Pacific Literacy Data Base

Started 1997

Purpose to provide useful and up-to-date information on literacy/NFE for individuals and organizations throughout the world as well as through the LRC networks in Asia and the Pacific

Action ACCU develops a data-base on the Internet covering such information as literacy materials, literacy facts and figures, national literacy policies, NFE curriculum, literacy glossary, donors and partners in 20 countries, and ACCU regional literacy programmes.

Outcome ACCU has been regularly updating the data in cooperation with UNESCO and countries in Asia and the Pacific.

Planning Network — Regional Planning Meeting on EFA

Started 1981

Purpose to share and exchange views on how to contribute to promoting EFA in the region, and to plan and evaluate ACCU's regional literacy/non-formal education (NFE) programmes

Action Planning meeting of materials for neo-literates started in 1981, and it was expanded into the present Planning Meeting in 1997. ACCU's regional literacy and NFE programmes in the fields of material development, personnel training, network building and IT application are comprehensively planned and evaluated by NFE experts from more than 20 countries.

Outcome ACCU has been working in close collaboration with UNESCO APPEAL (Asia-Pacific Programme for Education for All). Latest policy issues such as United Nations Literacy Decade (2003-2012) and many innovative programmes have been shared and promoted by policy level personnel.

Planning Network — Regional Planning Meeting on ESD

Started 2005

Purpose For the UN Decade of Education for Sustainable Development (UNDESD) (2005-2014), ACCU is to organise Regional Planning Meetings on ESD in order to raise awareness of its significance and to discuss the implementation of regional programmes for its promotion.

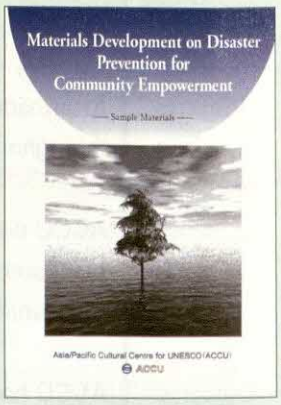
Action As a member of the Asia Pacific regional UN Interagency Steering Committee for ESD mandated in the International Implementation Scheme for the Decade, ACCU contributes to the coordination of the regional programmes on ESD and to the formation of a regional network for ESD.

Outcome Various activities and experiences on ESD at local, national and regional levels are shared and coordinated among the stakeholders. Three major perspectives of socio-cultural, environmental and economic perspectives are identified as important concerns and challenges for ESD.

"Materials Development on Disaster Prevention for Community Empowerment"

The Indian Ocean Earthquake and Tsunamis devastated many areas in Asian countries. One of the reasons the damage was so serious was the lack of general information about natural disasters. UNESCO believes that providing such information widely to the general public would mitigate damage caused by possible future disasters.

In this regard, ACCU decided to develop materials on disaster prevention for community empowerment targeting adult people in local communities. As a starting process of the materials development, ACCU has been collecting printed materials on disaster prevention and preparedness from all over the world, with the cooperation of governments and international organizations. 28 titles have been selected and introduced with outlines and pictures. ACCU hopes that this book will serve as a stepping stone leading to further materials development on disaster preparedness.

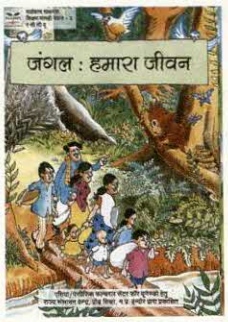


Material Development — Package Learning Materials on Environment (PLANET)

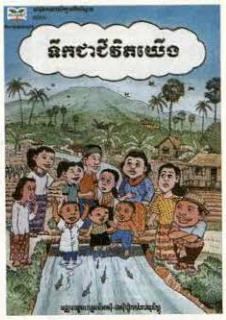
Started 1997

Purpose to develop environmental education materials for learners in non-formal and formal education to generate motivation for improving current and future environmental conditions.

Action ACCU produces a series of packages of learning materials in video, poster, booklet form, etc., and disseminates them.



Indian Version of PLANET 2


Cambodian Version of PLANET 1

Outcome Master English versions of PLANET 1 "Water Pollution" and PLANET 2 "Forest Conservation" were produced and local versions of them have been developed in 21 countries. PLANET 3 "Waste management" was completed in 2004 and its local versions were produced in 4 countries.

Personnel Training — Workshop for Literacy/NFE Personnel

Started 1983

Purpose to train literacy/NFE personnel in Asia and the Pacific.

Action ACCU organizes regional, sub-regional, national workshops in different localities to provide the participants with training experience in developing innovative and effective literacy/NFE materials and programmes to meet local needs and learning conditions.

Outcome ACCU has implemented 20 regional workshops, the participants in each of which have conducted follow-up workshops in their respective countries. In 2005, sub-regional workshop is organised in the Philippines on the subject of life skill education programmes which are to achieve one of the six Dakar Goals for EFA.

National Workshop for the Effective Utilization of Animation for Non-Formal Education (14-18 January 2005)

The National Workshop was co-organized by ACCU and Northern Region Non-formal Education Centre (NRNFEC), the Office of Non-formal Education Commission (ONFEC), Ministry of Education of Thailand. This workshop aimed to enhance the capacity of Thai NFE personnel to apply animation in materials development and utilization for NFE through training for more effective NFE programmes.

In the workshop, the participants watched sample animation materials for teaching literacy and gender issues. Together with the information about the basic steps to make animation, they tried to make simple animations using easy-to-use software. In a group work session, they tested lesson plans in a village of Ban Samkha near Lampang. In the field test, it was found that adult learners were also much interested in learning with animation materials. These activities provided the fundamental knowledge and experiences to start producing and utilizing animation for NFE.

Network Literacy Resource Centres for Girls and Women (LRC)

Started 1994

Purpose to support innovative literacy/NFE programmes especially for girls and women in each participating country, and to formulate a network of NGOs and government agencies for literacy/NFE activities in and among countries by setting up LRCs.

Income Generation Programme by Mongolian LRC

Action ACCU assists leading literacy/NFE organizations to establish LRCs, which provide technical support to NFE organizations and individuals including researchers, and government officials in materials development, training, information and networking. LRC itself carries out innovative programmes to improve the quality of life of girls and women.

Outcome In commemorating the tenth anniversary of the first LRC established in 1994, two important programmes were carried out in 2004. One was a Monitoring and Evaluation Survey on LRC, and the other was a Mobile Workshop for Effective Programme Implementation of LRC. Their findings and outcomes are shared among all the stakeholders of LRC. In 2005, Bhutan LRC will be strengthened and start more NFE programmes. The LRC's new vision and mission statement was set up at the Strategic Meeting on LRC held in Tokyo in February 2005.

List of LRC Members

Network | Capacity Building Workshop of LRCs

Started 1996

Purpose to strengthen the LRC network and to provide the members with training experience in literacy/NFE and innovations.

Appearance of workshop in 2004(China)

Action Each LRC takes its turn to host a workshop in their country. Representatives from each LRC participate in the workshop to share and stimulate their activities. Past themes include development of website, material development for learners, video production, literacy material data base, networking, resource mobilization and gender-sensitive programme approach.

Outcome Themes of the past workshops which were held in 7 countries were mainly related to effective application of ICT to NFE and cooperation of the LRC network.

Mobile Workshop for Effective Programme Implementation of Literacy Resource Centres for Girls and Women (10 to 17 June 2004)

ACCU and two ACCU LRC partners, Dhaka Ahsania Mission (DAM) and Cambodian Women's Development Agency (CDWA) jointly organized the Mobile Workshop in Phnom Penh, Cambodia and in Dhaka, Bangladesh.

Visit to Bangladesh LRC

The overall objective of this mobile workshop was, by organizing a series of on-site discussions and observations in two different successful countries, to improve the capacities of participating LRCs in their countries as well as the ACCU-LRC Network at regional level, especially in their functions of resource centre and networking. 10 experts from 5 countries, 1 resource person and local experts attended the workshop and discussed the roles and functions of LRCs and the effective development of ACCU-LRC Network.

Visit to a CLC in Cambodia

The workshop provided an opportunity for participants to share and discuss their viewpoints on how to develop LRC roles as resource centres, and effective local and national network and their linkage. The draft network strategy plans presented by the participants were used to draft the ACCU-LRC strategy at the LRC Strategic Meeting in February 2005 in Tokyo

Personnel Exchange Programmes

To provide chances for people to meet and learn from each other

Personnel Exchange

ACCU Invitation Programme for International Educational Exchange of Teachers and Professionals

Started 2002

Purpose To enhance the academic quality of participants and to strengthen cooperation among them in line with the objectives of the "Japanese Project for International Educational Exchange of Teachers and Professionals" established by the United Nations University based on the contribution from the Government of Japan.

Action ACCU will invite teachers, school staff, scholars and professionals of the United Nations member states, mainly in Asia and the Pacific.

Home Visit to a Japanese Family by Korean Teachers

Programmes implemented from August 2004 to August 2005

Category	Type	Executive Organization	Theme	Programme Venue
ACCU Invitation Programme for International Educational Exchange of Teachers and Professionals				
For Teachers	Inbound	ACCU, Ministry of Education, China	2004 Invitation Programme for Chinese Teachers	Japan
		ACCU, Korea National Commission for UNESCO	5th Invitation Programme for Korean Teachers	
	Outbound	ACCU, Ministry of Education, China	2005 Programme for Japanese Teachers to Visit China	China
		ACCU, Korea National Commission for UNESCO	2005 Programme for Japanese Teachers to Visit Korea	Korea
For Professionals	Inbound	ACCU	ACCU Workshop on Inventory-making for Intangible Cultural Heritage Management	Japan
		ACCU	Strategic Meeting on Literacy Resource Centre for Girls and Women	
		ACCU	2005 ACCU-APPEAL Joint Planning Meting on Regional NFE Programmes	
		ACCU、Faculty of Education, Chiba University	Exchange among University Attached Schools in Japan and China	
		ACCU、Tamagawa University, Japan Association for International Education	Conference and Symposium on Education for International Understanding and ESD	
		ACCU、Nagoya University and Others	International Conference on Globalization and ESD	
ACCU International Exchange Programme under the UNESCO/Japan Funds-in-Trust for the Promotion of International Cooperation and Mutual Understanding (Implemented from June 2004 to June 2005)				
Professionals in the Fields of UNESCO's Competence	Inbound	ACCU	Training of Young Leaders in Cultural Heritage Protection in Asia and the Pacific	Japan
		ACCU, Japan ICOMOS National Committee	Conference and Workshop on Sustainable Conservation Systems for the Vernacular Architecture, Traditional Historical Architecture and Villages	
	Outbound	ACCU	Sub-Regional Strategic Planning Workshop for Developing Effective Partnership for Life Skills Education Programmes	Philippines
		Graduate School of International Development (GSID), Nagoya University	ACCU-GSID Joint Assessment of CLC Experience in Cambodia: Making the CLC Work	Cambodia
		Study Group of International Cooperation in Non-Formal Education Research and Exchange Programme for International	Cooperation in NFE through Developing Network of Aid Groups	Germany, Sweden
		Vietnam National Commission for UNESCO Asia-Pacific Regional Conference on Dialogue among	Cultures and Civilizations for Peace and Development	Viet Nam
		Centre for Environmental Studies, University of Peradeniya	South Asia Training Programme on "Linking Biodiversity Conservation and Sustainable Tourism at World HeritageSites	Sri Lanka
Elementary School Student	Outbound	Ikeda Senior High School Attached to Osaka Kyoiku University	ASPnet Asian Programme 2005	Thailand, Philippines
Upper Secondary School Student	Inbound	AFS Japan Associations, Inc.	2004 AFS-UNESCO High School Exchange Programme	Japan
		Hiroshima Prefecture Japan-China Teachers and Students Exchange Council	Japan-China High School Student Exchange Programme :Understanding Coexistence and Producing the Spirit of International Cooperation	
	Outbound	YFU Japan Foundation, Inc.	Short-term Programme on Cultural Exchange and Mutual Understanding for Japanese High School Students to China and Thailand	China, Thailand
University Student	Inbound	Chiba University, Kyoto University, Sophia University, Kyushu University		Japan
	Outbound	Toyohashi University of Technology, Aichi University of Education, Tokyo University of Foreign Studies,Kyushu University, Kochi University		Cambodia, Korea,Indonesia,Thailand, Viet Nam

Personnel Exchange

ACCU International Exchange Programme under the UNESCO/Japan Funds-in-Trust for the Promotion of International Cooperation and Mutual Understanding

Started 2000

Purpose To contribute towards pursuing UNESCO's ideals for peace and security by promoting collaboration among the nations through education, science and culture by promoting mutual understanding and enhancing the quality of the educational environment in line with the objectives of the "Japanese Funds-in-Trust for the Promotion of International Cooperation and Mutual Understanding" established by UNESCO based on the contribution from the Government of Japan.

Action ACCU and other organizations are conducting personnel exchange programmes for professionals in the fields of UNESCO's competence, teachers and students of the UNESCO member states, mainly in Asia and the Pacific, and providing them with opportunities for training on specific subjects through workshops, seminars and symposia.

Outcome ACCU conducted 9 inbound programmes and 12 outbound programmes from June 2004 to June 2005.

ACCU International Exchange Programme

Under the 2004 programme, more than 100 professionals, teachers and students visited Japan, and nearly twice that number visited countries other than Japan for cultural exchange, participating in programmes of ACCU priority areas, such as non-formal education and cultural heritage. From the 2004 programme, in order to further promote mutual understanding through exchange of younger generations, ACCU expanded university student and upper secondary student exchange programmes, and also contributed to the promotion of UNESCO Associated Schools Project (ASPnet) in Asia.

Teachers and Students of 5 Countries

Teachers and students of the ASP member schools in China, Korea, Japan, Philippines and Thailand attended the ASPnet Asian Programme 2004 held in Osaka, Japan, in July 2004. At one of the member schools, the School Culture Festival Day was set as the date of exchange, so that all the students at the host school could contribute naturally to activities promoting mutual understanding. The student council planned and played a leading role in various intercultural exchange activities. Participants enjoyed dramas performed by Japanese students, and they seemed to emphasize with the students, despite the differences among countries and cultures.

Other activities in mutual understanding, cultural exchange and environmental education during the programme included Reuse-Recycle activities using real garbage from the school festival, learning diverse verbal expressions of the five countries, and observation and actual experience of club activities.

Another important element of this programme was the "Discussion Meeting" for future ASP collaborative practices. The participants presented their contribution in their communities and countries and reaffirmed the idea that "through exchanging wisdom and experience, we will strengthen the ability to put ideas into practice, and carry out Asian born collaborative activities throughout the world."

Library

Started 1978

Purpose to provide a collection of publications/materials on culture and education in Asia and the Pacific for public reference.

Activity The following materials are available to the public in Japan with 2-week loan of up to 5 books and 3 audio-visual materials per person at one time. Photo panels are also available for events and gatherings. Please feel free to ask for details.

Opening Hours 10-17 o'clock on Monday, Wednesday and Friday (Closed on Tue, Thu, Sat, Sundays and National Holidays)

Books

ACCU publications:

1. ACP publications master and local versions
   "Can You Find Me?"
   "Guess What I'm Doing!"
   "Meet My Friends!" .....etc.
2. Catalogues of the Winning Works of the Noma Concours for Children's Picture Book Illustrations
3. Photo albums of prize-winning works of ACCU Photo Contest in Asia and the Pacific
4. Literacy learning materials (posters, games and booklets)

Children's books

and textbooks in Asia and the Pacific written in English or other foreign languages.

- children's books:
  approx: 17,000 copies
- textbooks :
  approx: 3,000 copies

Others:

Books regarding education and culture in Asia and the Pacific written in Japanese, English and other foreign languages.

Audio-visual Materials

Animation video for literacy (English)

- "Mina Smiles"

Animation videos forenvironmental education (English)

1. "Mina's Village and the River"
2. "Mina's Village and the Forest"
3. "Mina's Village Says Yes! to Waste Management"

MCP materials:

1. "Folk and Traditional Music of Asia for Children"
2. "Songs of Asia"
3. "Instrumental Music of Asia and the Pacific"
4. "Favorite Melodies of Asia and the Pacific"
5. "Musical Instruments of Asia and the Pacific"

Publicity videos for cultural heritage:

1. Kathmandu Valley (Nepal)
2. Moenjodaro(Pakistan)
3. Hue(Viet Nam)
4. Paharpur Vihara & Bagerhat (Bangladesh)

Animation videos of folktales:

1. "Princess of Lotus Flowers"(China)
2. "White Elephant" (India)
3. "The Dog who Wanted to Be the Sun" (Thailand)

Materials for NFE-Literacy

Learning materials for non formal education which are developed in countries of the region are classified by country.

Categories: Health, sanitation and Nutrition,Income Generating Programmes, Environment and Science, Women's Empowerment, Social and General

Panels

Prize-winning works in regional photo contests:

- 108 panels on "Education for All"
- 109 panels on "People at Work"
- 109 panels on "Children at Play"
- 111 panels on "Traditional Arts and People"
- 110 panels on "Nature and Daily Life"
- 110 panels on "Our Elders"
- 110 panels on "Living in Harmony"
- 100 panels on "Clothes and People"
- 100 panels on "The Joy of Sport"

Prize-winning works in World Photo Contests:

- 109 panels on "Living Together"

Acc no- 16208

ACCU Publications

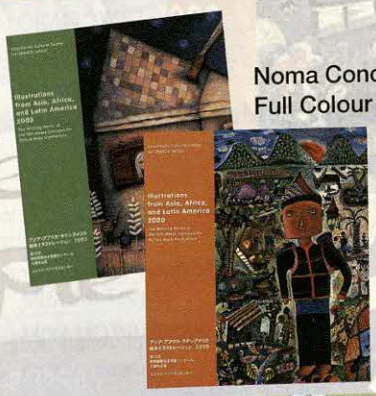
ACCU has produced under regional joint efforts, many publications and audio-visual materials on Education and Culture. Most of them are available for viewing at the ACCU Library and some are purchasable subject to stock availability. For purchasing, please contact Book Service Corporation Ltd. by fax: +81-3-3818-5969, or phone: +81-3-3817-0711.

Books on Environment

- THE EARTH
- THE SUN
- WATER
- TREES

Children's Books & Videos

- MEET MY FRIEENDS!
- The Last Ticket
- The Wall and Other Stories
- Read me a Story
- Making Toys and Playing Together
- Can You Find Me?
- Together in Dramalan
- Laughing Together
- Wonders of Our Asia
- My Village, My Family, My Asia
- The Princess of Lotus Flowers(V)
- The White Elephant (V)
- The Dog Who Wanted to Be the Sun (V)



Noma Concours for Picture Book Illustrations
Full Colour Illustrated Catalogues

- 1999 Concours
- 2000 Concours
- 2003 Concours

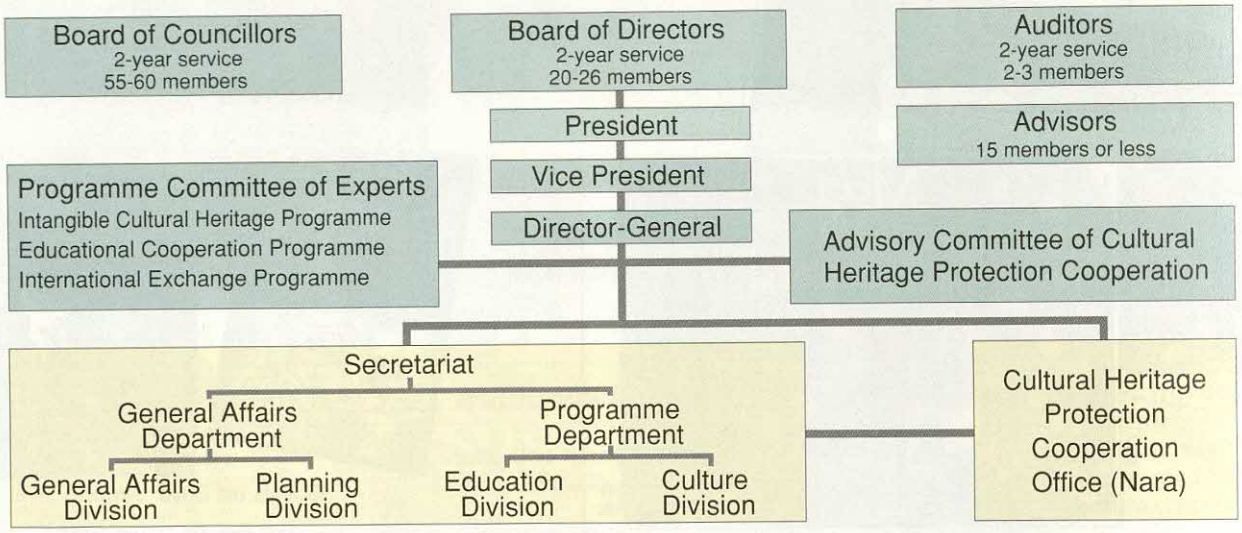
Literacy & Environment Education Videos -Mina Series-

- Mina Smiles
- PLANET 1 "Mina's Village and the River"
- PLANET 2 "Mina's Village and the Forest"
- PLANET 3 "Mina's Village Says Yes! to Waste Management"

For any question on ACCU publications, please contact ACCU.
Phone: +81-3-3269-4435 Fax: +81-3-3269-4510 E-mail: general@accu.or.jp

Organization

Organization Chart



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MIYAMOTO Shigeo
OOGA Tetsuo
SASAOKA Taichi
SATO Kunio
SINGH, Raja Roy

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SUGINOME Harusada	Apr. 1971 - Mar. 1972
TAKAGAKI Torajiro	Apr. 1972 - May 1983
HATTORI Toshiyuki	May 1987 - May 1995
SUZUKI Kazuo	May 1995 -

Vice-President

NOMA Shoichi	Jun. 1973 - Aug. 1984
HATTORI Toshiyuki	May 1985 - May 1987

Director-General

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Executive Director

SASAOKA Taichi	Jul. 1983 - May 1991
MIYAMOTO Shigeo	May 1991 - May 1997
KUSABA Muneharu	Jun. 1997 - May 1998

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To Help Us Understand Each Other, and Share the Joys of Life, That is our Goal.

Paying due respect to individual cultures and values, ACCU promotes cultural and educational programmes throughout countries in Asia and the Pacific. Please join us as a Supporting Member.

Your support will be used for

Cultural Cooperation Programmes

-To deliver illustrated books on peace to Afghan children
-To rganize training courses for the protection of world cultural heritage

Education Cooperation Programmes

-To provide know-how on produ ction of posters and textbooks for literacy classes
-To rganize training courses for NFE facilitators

Personnel Exchange Programmes

-To provide chances for people from different cultures to meet and learn each other

Benefits for the Members

ACCU Calendar

You'll receive the ACCU Wall Calendar,which boasts beautiful illustrations,selected from Noma International Concours prize winning works.

ACCU Activity Reports

We'll send you selected reports of our education and culture Programmes.

Membership Fee	
	One-Year Membership US$60.00
	Three-Year Membership US$150.00

Member Types	Japan	Overseas	Total
Institution	88	25	113
Individual	425	11	436
Total	513	36	549

As of May 2005

For any question, please contact us by
e-mail: general@accu.or.jp or fax: +81-3-3269-4510

ACCU Supporting Membership Scheme Application Form

I hereby apply to join the ACCU Supporting Membership Scheme. As the membership fee, I will transfer the following amount to your designated bank account.

Date : (dd/mm/yy)

Your Signature:

Please check the type of membership	☐ Institutional Member / ☐ Individual Member Name of Institution / Your Name: Contact Person / Occupation:
☐ 1 Year Membership US$60.00	Address: Country:
☐ 3 Year Membership US$150.00	Phone Number: Fax: E-Mail:

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To join the Membership Scheme, please fill out and fax the form to ACCU and transfer the amount into the following bank account.

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Account Holder:	**Asia/Pacific Cultural Centre for UNESCO**
Account Number:	**096-3000914**

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Shufunotomo Co.,Ltd.
Shufu-To-Seikatsu Sha Ltd.
Society for the Advancement of Musical Appreciation
Sumitomo Mitsui Banking Co.
Teikoku-Shoin Co.,Ltd.
Textbook Publishers Association of Japan
The Chuo Mitsui Trust and Banking Co.,Ltd.
The Institute for Cultural Studies of Ancient Iraq, Kokushikan University
The Japan Journal.LTD.
Tohan Corporation
Tokai University Press
Tokuma Shoten Publishing Co.,Ltd.
Tokyo Colony
Tokyo Shoseki Co.,Ltd.
Tokyo Shuppan Kyodo Kumiai
Toppan Printing Co.,Ltd.
Tosho Printing Co.Ltd.
Toyo Ink Mfg.Co.Ltd.
University of Tokyo Press
Yamaha Corporation

Overseas

Australia
Australian National Commission for UNESCO
Victorian College of the Arts
Bangladesh
Save the Children
Cambodia
Department of Non-Formal Education, Culture and Sports
Denmark
Statsbiblioteket Indvandrerbiblioteket
India
Body Language School, Calcutta
Centre for Communication Resources Development, CENCORED
International Centre for Cultural Studies (ICCS)
Purulia Youth Photographic Centre
Iran
Iran Book House
Iranian National Commission for UNESCO
The Board of Trustees of Iranian Public Libraries
Maldives
Maldives National Commission for UNESCO
Mongolia
Mongolia National Centre for Non-formal and DistanceEducation
New Zealand
Aotearoa New Zealand Guild of Artists Trust
Philippines
Department of Education, Culture and Sports
Federation of Philippine Photographers Foundation, Inc.
Notre Dame University
Sri Lanka
Sri Lanka National Commission for UNESCO
The National Library and DocumentationServices Board
Thailand
Pittayakarn Publishing House
Thai National Commission for UNESCO
USA
International Reading Association Inc.
Technical Career Inst. Inc.
Viet Nam
National Association for Adult Education

2004 FY Final Accounts

(thousand yen)

Items	Total Budget	Regular Account	Special Accounts					
			1	2	3	4	5	6
1. Income								
· Fundamental assets	16	7	0	0	0	0	6	3
· Supporting member fee	11,253	11,253	0	0	0	0	0	0
· National & local governmental subsidy	271,221	188,816	82,405	0	0	0	0	0
· Donations & funds	481,220	267	96,864	118,069	232,426	5,067	1,500	27.027
· Miscellaneous income	9,049	5,823	1	32	544	2,183	465	1
	1,000	1,000	0	0	0	0	0	0
· Revenue withdrawn from specific deposit	4,270	0	0	0	0	0	4,270	0
· Balance brought forward	193,166	0	0	48,010	116,454	15,585	706	12,411
Total	971,195	207,166	179,270	166,111	349,424	22,835	6,947	39,442
2. Expenditure	173,540	81,409	73,018	7,938	11,175	0	0	0
· General administrations & common services	518,092	125,757	104,319	92,788	169,094	4,078	6,216	15,840
· Programme operation	1,933	0	1,933	0	0	0	0	0
· Repayment of Subsidies	1,000	0	0	0	0	0	0	1,000
· Balance carried forward	276,630	0	0	65,385	169,155	18,757	731	22,602
Total	971,195	207,166	179,270	166,111	349,424	22,835	6,947	39,442

1.Asia/Pacific Programme for Regional Cooperation in Protection of Cultural Heritage
2.UNESCO/Japan Funds-in-Trust for the Promotion of International Cooperation and Mutual Understanding
3.ACCU Invitation Programme for International Educational Exchange of Teachers and Professionals
4.Literacy & IT Educational Cooperation Fund
5.Noma International Book Fund
6.ACCU Specific Scheme Fund

2005 FY Budget

(thousand yen)

Items	Total Budget	Regular Account	Special Accounts						
			1	2	3	4	5	6	7
1. Income									
· Fundamental assets	63	23	0	0	0	0	30	20	20
· Supporting member fee	22,000	22,000	0	0	0	0	0	0	0
· National & local governmental subsidy	279,424	200,000	79,424	0	0	0	0	0	0
· Donations & funds	510,636	14,930	55,179	123,777	232,400	65,000	3,500	1,500	14,350
· Revenue withdrawn from specific deposit	9,400	0	0	0	0	0	0	9,400	0
· Miscellaneous income	21,469	18,769	0	0	0	0	1,500	1,200	0
· Balance brought forward	32,000	0	0	0	0	0	17,500	500	14,000
Total*	874,992	255,722	134,603	123,777	232,400	65,000	22,500	12,620	28,370
2. Expenditure									
· General administrations & common services	110,498	10,981	73,812	7,554	14,184	3,967	0	0	0
· Programme operation	734,174	244,741	60,791	116,223	218,216	61,033	6,200	12,620	14,350
· Balance carried forward	30,320	0	0	0	0	0	16,300	0	14,020
Total*	874,992	255,722	134,603	123,777	232,400	65,000	22,500	12,620	28,370

* Except Retirement Allowance Special Account

1.Asia/Pacific Programme for Regional Cooperation in Protection of Cultural Heritage
2.UNESCO/Japan Funds-in-Trust for the Promotion of International Cooperation and Mutual Understanding
3.ACCU Invitation Programme for International Educational Exchange of Teachers and Professionals
4.Environmentally Sustainable Development
5.Literacy & IT Educational Cooperation Fund
6.Noma International Book Fund
7.ACCU Specific Scheme Fund

2004 FY Conferences and Seminars

Date	Programmes	Place
Apr. - Dec. 2004		
4～14-Apr.	Capacity Building Workshop for LRC	China
22～25-Apr.	2004 Tokyo International Book Fair	Tokyo
25-Apr.～2-May.	2004 Programme for Japanese Teachers to Visit China	China
7～23-Jun.	AJP on-site Survey	Cambodia, Bangladesh, Nepal
10～17-Jun.	Mobile Workshop for Effective Programme Implementation of LRC	Cambodia, Bangladesh
13～18-Jun.	2004 Programme for Japanese Teachers to Visit Korea	Korea
28-Jun.～3-Jul.	The First Working Session for Drafting Guidelines of the 30th ACP Title	Thailand
26～30-Jul.	Meeting of Experts on New Phase of AJP Programme for Model NFE Materials Development and Utilisation	Tokyo
31-Jul.	International Symposium on Cultural Heritage of Kii Mountain Range	Nara, Japan
22-Sep.～3-Oct.	Programme for Professionals in the Fieldsof UNESCO's Cpmpeten	Nara, Japan
19-Oct.	International Conference "Protection of Tangible and Intangible Cultural Heritage"	Nara, Japan
27-Oct.～26-Nov.	Group Training Course on Cultural Heritage Protection	Nara, Japan
11-Nov.～23-Dec.	Training Course on Cultural Heritage Protection in the Asia-Pacific Region	Nara, Japan
23-Nov.～1-Dec.	2004 Invitation Programme for Chinese Invitation	Miyagi, Nagasaki, Miyazaki,Okinawa and Others
6～11-Dec.	2004 Workshop on Inventry-making for Intangible Cultural Heritage Management	Tokyo
Jan. - Mar. 2005		
24～28-Jan.	National Workshop for the Effective Utilisation of Animation in Non Formal Education	Thailand
19-Jan.～1-Feb.	The 5th Invitation Programme for Korean Teacherss	Hokkaido, Fukushima, Hyogo, Tottori and Others
1-Feb.～4-Mar.	Training Course on Cultural Heritage Protection in the Asia-Pacific Region	Nara, Japan
16-Feb.	International Jury Meeting of the 14th Noma Concours for Picture Book Illustrations	Tokyo
22～26-Feb.	Strategic Meeting on LRC	Tokyo
15～18-Mar.	National Workshop for the Production and Utilisation of the Vietnamese Version of "Asian Copyright Handbook"	Viet Nam
28-Mar.	Planning and Editorial Meeting for Materials Development on Disaster Prevention in Asia and the Pacific	Tokyo

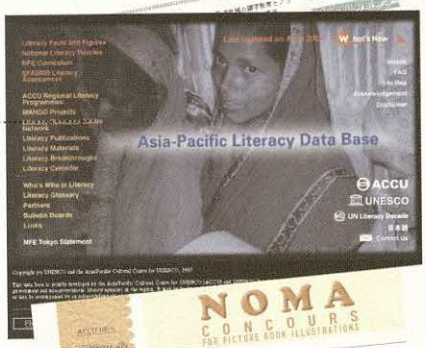
ACCU Websites

ACCU Home Page

http://www.accu.or.jp

Asia-Pacific Literacy Data Base

http://www.accu.or.jp/litdbase



Noma Concours for Picture Book Illustrations

http://www.accu.or.jp/noma

APPREB Site

http://www.accu.or.jp/appreb

Asia-Pacific Database on Intangible Cultural Heritage (ICH)

http://www.accu.or.jp/paap

Cultural Heritage Protection Cooperation Office Home Page

http://www.nara.accu.or.jp

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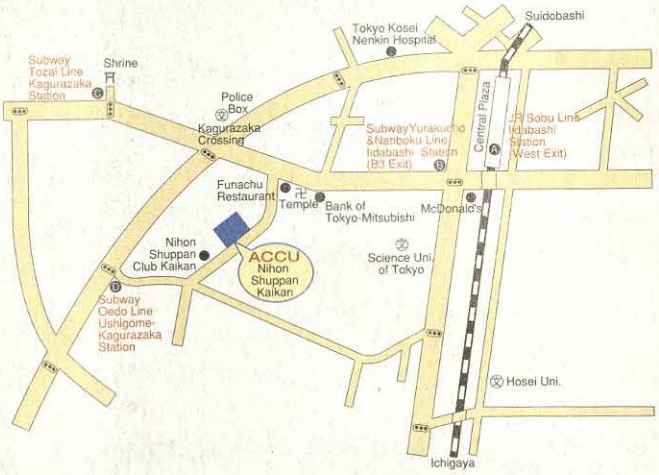
Map

Ⓐ Iidabashi Station (JR Sobu Line)
Ⓑ Iidabashi Station (Subway Yurakucho & Nanboku Lines)
Ⓒ Kagurazaka Station (Subway Tozai Line)
Ⓓ Ushigome-kagurazaka Station (Subway Oedo Line)



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